2015-16 Professional Degree Supplemental Tuition Proposal
Short Form

Due August 29, 2014 for January 2015 Regents’ Approval

This form should be completed for programs already charging Professional Degree Supplemental Tuition that wish to increase the PDST from the 2014-15 level up to but not greater than the increase proposed in 2012-13 for 2013-14. This increase was never taken to the Regents for approval, but the work necessary to justify it was done. It is anticipated that much of that work is still relevant. If so, campuses may rely on it. Otherwise, new work should be done in order to be up-to-date. Moreover, some effort ought to be made to consult with program students and student leadership, given the likely turnover in that constituency that has occurred since the proposals were submitted. Program faculty may be consulted again if deemed appropriate.

<table>
<thead>
<tr>
<th></th>
<th>Actual 2014-15</th>
<th>Proposed 2013-14</th>
<th>Proposed 2015-16</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Degr. Suppl. Tuition (CA resident)</td>
<td>$4,200</td>
<td>$4,410</td>
<td>$4,410</td>
<td>5%</td>
</tr>
<tr>
<td>Prof. Degr. Suppl. Tuition (Nonresident)</td>
<td>$4,200</td>
<td>$4,410</td>
<td>$4,410</td>
<td>5%</td>
</tr>
<tr>
<td>Mandatory Systemwide Fees (CA resident)*</td>
<td>$12,192</td>
<td>$12,804</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Health Insurance**</td>
<td>$3,432</td>
<td>$3,432</td>
<td>$3,432</td>
<td>0%</td>
</tr>
<tr>
<td>Campus-based Fees***</td>
<td>$917</td>
<td>$917</td>
<td>$917</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident Suppl. Tuition</td>
<td>$12,245</td>
<td>$12,245</td>
<td>$12,245</td>
<td>0%</td>
</tr>
<tr>
<td>Other (explain below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Fees (CA resident)</td>
<td>$20,741</td>
<td>$21,563</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Total Fees (Nonresident)</td>
<td>$32,986</td>
<td>$32,986</td>
<td></td>
<td>0%</td>
</tr>
</tbody>
</table>

* Mandatory systemwide charges include Tuition and Student Services Fee.
**Include disability insurance fee for medicine and dentistry.
*** Include Course Materials and Services Fees but not health kits.

2013-14 proposed fee levels are provided in the attached fee table.

Consultation

The Regents’ Policy on Professional Degree Supplemental Tuition requires each plan to include information about the views of the program’s student body and faculty on the proposed increase, which may be obtained in a variety of ways. Campuses are expected to have consulted with students and faculty. At the program level, consultation should include information on (a) proposed PDST increases and three-year plans for any proposed increases, (b) uses of PDST revenue, (c) PDST levels/increases in the context of total charges, (d) issues of affordability and financial aid, (e) opportunities and support to pursue lower-paying public interest careers, (f) selection of comparator institutions, (g) diversity, and (h) outcomes for graduates of the program (e.g., career placement of graduates, average earnings, indebtedness levels).

Consultation with students

How did you consult with students about the PDST levels proposed for 2015-16? Check all that apply.

☐ Scheduled town-hall style meetings with students in the program to discuss the plan and solicit feedback
☐ Convened focus groups of students in the program to discuss the plan and solicited feedback
☐ Described the plan to students in the program via email, solicited their feedback, and reviewed the comments received
The school of Education will communicate with our existing students in multiple mediums. The first year students starting in July of 2014 will be informed by the co-directors of the program of the request to increase the PDST at their kickoff retreat at the end of July. Regarding second and third year students they will be invited to a noon meeting during a regularly scheduled Teaching Weekend and informed of the proposed increase in PDST fees. All students will be given the plan and the rationale for the increased fees both in presentation format and in writing. They will also have the opportunity to share their support and concerns via email with School of Education leadership.

The program co-directors are also planning on providing all active students and alumni an opportunity to be included in a focus group meeting to discuss the proposed increase in PDST fees. The proposal that has been on the campus website since 2011, which the increase is based, will be shared with students for discussion. Student will be given the opportunity to share their support and concerns via email.

Attach the feedback written by students during the opportunities for consultation checked above and any proposal changes as a result of this feedback. Also attach a summary of feedback written by designated student leaders in the program. Examples of appropriate leadership include the relevant program or school student association leadership, if one exists, and the campus graduate student association or equivalent.

In addition to consultation with program students and faculty, please confirm that this short-form template has been provided to the program graduate student organization, if applicable, and the campus graduate student organization. Each program is also encouraged to engage campus graduate student organization leadership (i.e., your GSA president) in the program’s student consultation opportunities. The program should provide each with an opportunity to provide feedback on the proposals. Full comments or a summary of those comments must be provided by the program.

☐ Plan shared with ___________________________ on ________
   (Campus graduate student organization (i.e., your campus’ GSA president)
   Comments or feedback was provided.
   Comments or feedback was not provided.
   Nature of feedback or full comments:

☐ If applicable, plan shared with ___________________________ on ________
   (Program graduate student organization (i.e., your program council or department GSA)
   Comments or feedback was provided.
   Comments or feedback was not provided.
   Nature of feedback or full comments:

Consultation with faculty (if appropriate)
How did you consult with faculty about the PDST levels proposed for 2015-16? Check all that apply.
☐ Scheduled town-hall style meetings of faculty to discuss the plan and solicit feedback
☐ Convened focus groups of faculty in the program to discuss the plan and solicit feedback
☐ Described the plan to faculty in the program via email, solicited their feedback, and reviewed the comments received
☐ Other (please describe): Text

The Executive Committee of the CANDEL program will be informed about the increase in PDST fees. The Executive Committee will be given the plan and the rationale for the increased fees. Also, the PDST proposal will be an agenda item to be discussed at
the regularly scheduled CANDEL Faculty Meeting. The CANDEL Faculty will be given the plan and the rationale for the increased fees. Support and concerns will be noted and shared with the Assistant Dean.

In the Fall the increase in the PDST will be brought up for discussion and comment at the annual School of Education faculty retreat.

Attach the feedback written by faculty during the opportunities for consultation checked above and any proposal changes as a result of this feedback. Also attach a summary of feedback written by designated faculty leaders in the program. Examples of appropriate leadership include other appropriate faculty and affiliated faculty leadership (e.g., faculty executive committee or other faculty leadership).

Please confirm that this short-form template was provided to the campus Graduate Dean and approved by the Chancellor.

☑ Plan shared with ___________ Jeffery Gibeling ___________ on ___________ 7/29/14 ___________.

Graduate Dean

☑ Plan shared with ___________ Linda P.B. Katehi ___________ on ___________ 8/22/14 ___________.

Chancellor

Market Comparisons: Total Charges

In their fall 2010 or summer 2012 long-form templates, each program provided a list of comparison institutions, estimates of comparison institutions’ total charges, and projections of comparison institutions’ total charges. The July 2012 Professional Degree Supplemental Tuition Regents’ item (as presented at the July 2012 Regents’ meeting, and available at http://www.universityofcalifornia.edu/regents/regmeet/jul12/f6.pdf) provides the average estimated total fees at programs’ public comparison institutions as projected for 2012-13, and are used in the companion tables to this template to calculate public comparison fees projected for 2015-16 – i.e., increased by 3% annually over 2012-13 levels. Please choose your program’s average public comparison fee figure from the file and insert it below. This assumes that your program’s public comparators have not changed since your program’s last submission; if they have changed, or if you believe a different average public comparison fee figure should be used, please contact Richard Michaelson at OP (richard.michaelson@ucop.edu) as soon as possible.

Projected 2015-16 total resident fees, public comparison institution average: ___________ $17,435 ___________